

BADIL's Oral Statement,

UNHRC, 50th, Item #3 (14 June 2022):

Israel's Colonial-Apartheid Policies and Practices Against Palestinian Education

Israel's demonization of Palestinian education, which is in direct contravention to Article 13 of the International Covenant on Economic, Social and Cultural Rights, is not only a violation of the right to education, but also amounts to a form of colonization. The Israeli policies and practices targeting Palestinian education are designed to subjugate, dominate, and exploit the Palestinian people. They generate political, economic, social, and educational de-development as a means to undermine the Palestinian national collective identity and deny the people's right to self-determination.

The Israeli system attacks Palestinian education through three intertwined apartheid tools: institutionalized discrimination, alienation, and forced assimilation, which aim to establish and maintain domination by the Jewish Israeli population over the Palestinian people. Importantly, these apartheid tools are applied against and impact Palestinians on both sides of the Green Line.

Israel's denial of the Palestinian right to education is both a form of colonization and apartheid, which are crimes under international law. Accordingly, BADIL calls on:

- The Human Rights Council and third-party States to recognize and condemn the Israeli colonial-apartheid policies and practices that deny the Palestinian right to education;
- And the mandate holder to undertake a country visit to investigate and report on Israel's colonial-apartheid policies and practices in the area of education, on both sides of the Green Line.